

November Board Minutes (Virtual Meeting)
Board of Trustees – GO NYC
November 17, 2020

Attendance:

GONYC: B. Gallini, C. Smith, C. Riccardi, K. Boyle, D. Tang, B. Obi, J. Passaro

BOARD: S. Akselrad, J. McDonald, I. Rodriguez, H. Wang, M. Comart, T. Shaw, A. Bhatia,

GOF: M. Duffy, J. Thomases, L. Perkins, B. Chan, L. Perkins, M. Broschart

Call to Order: Board Meeting called to order by S. Akselrad at 5:34 p.m.

October Board Meeting Minutes Approved at 5:36 p.m.

GO-NYC & GOF Walkthrough

- Walkthrough Baseline
 - Intellectually demanding
 - Empowering
 - Active Engagement
 - Growth Mindset and High Expectations
- Walkthrough Tools
 - Marshall Rubric
 - Teachboost
 - GO-NYC Classroom and Tutorial Observation Tool
 - GO-NYC Board Member Classroom and Tutorial Observation Tool
 - Student, Fellow and Teacher Interview Guide
- Research Instruments
 - Classroom Observations
 - 12; 6 virtual, 6 in-person
 - Tutorial Observations
 - 3; 2 in-person, 1 virtual
 - Student work analysis
 - Interviews with students, 12
 - Interviews with teachers
 - 8; ELA and Social Studies, 2 SpEd teachers
 - Interviews with 3 ELA Fellows
- Strengths
 - Curriculum
 - Lavinia curriculum has been helpful in tutorial
 - Caring adults
 - Every educator expressed care and support for students, delivering a welcoming environment
 - Systems and Structures
 - Grade team meetings have helped align Classroom instruction and tutorial
- Growth Areas

- o Unpacking units, Teacher skill
 - Teachers struggled to unpack units into daily lesson plans and to bring content to life in classroom
- o Engaging and empowering in remote learning
 - Teachers and Fellows are better at engaging students who are 100% virtual
 - Hybrid classrooms provide opportunities for growth
- Opportunities
 - o Systems and Structures
 - Established schedules and systems allow for greater collaboration between Teachers and Fellows
 - o Resources to support student learning
 - Teachers have benefited from using the same resources.
 - Evidence from Lavinia resources in Tutorial could be translated to ELA.
 - Social Studies uses resources from Neighborhood Charter Schools.
- Strategies to Increase Rigor
 - o Strengthen Delivery of Classroom Lessons
 - School and Foundation collaborate on a training schedule. Building the skills in translating larger units into daily lesson plans
 - Making sense for teachers
 - Daily lesson plan design and delivery
 - Empowering student ownership of learning
 - Assessment to drive learning
 - Strengthen Engagement in Virtual Learning
 - Train Teachers and Fellows in best practices in Virtual Student engagement
 - Strengthening the Fellow and Teacher connection. Provide Teachers with an opportunity to observe Fellows.
 - Continue to focus on the skills associated with close reading
 - Develop System to Address Student Participation
 - Develop a tiered intervention process that addresses Student participation
 - Address technical challenges facing Students

GO-NYC Facilities Report: M. Duffy & A. Bhatia

- Joined by JLL representatives, Matthew Stratchan & Joseph Messina
- Facilities update
 - o Leman Lower School
 - Has extra space that they do not need and have to fill it
 - Negotiable depending on their relocation to 25 Broadway
 - Gym and pool
 - o Our Lady of Pompeii School
 - Private Entrance on Bleecker St and Leroy Street
 - Gym on lower level

- Immediate move in

GO-NYC Finance Report: B. Chan

- Financial Dashboard
 - October Cash Balance
 - Cash Balance \$1,975,434
 - Cash Burn \$669,106
 - Reserve in months, 2.56
 - October Balance Sheet
 - Current Ratio (Current assets to current liabilities) is 1.72
 - Operating Statement
 - \$341,271 above budget.

GO-NYC Executive Director Report: B.Gallini

- Response to COVID
 - Watching DOE and NYC reporting and percentages, regarding the closure of schools and impacted neighborhoods
 - Can pivot or remote at any time, following the guidance and percentage of positive cases
- **GO-NYC Enrollment Updates: C. Smith**
 - Enrollment Outlook
 - High School Update:
 - Many current GO-NYC 8th Graders have expressed interest in GO-NYC for 9th Grade, should fully enroll 9th Grade
 - Middle School Update:
 - Schoolmint application is live
 - Planning for marketing and promo; Social Media, Spotify & Pandora

Adjournment

7:04 p.m.