

Application: Great Oaks Charter School NYC

Sherita Smith - ssmith@greatoakscharter.org
2020-2021 Annual Report

Entry 1 School Info and Cover Page

Completed Aug 2 2021

Instructions

Required of ALL Charter Schools

Each Annual Report begins with a completed School Information and Cover Page. The information is collected in a survey format within Annual Report portal. When entering information in the portal, some of the following items may not appear, depending on your authorizer and/or your responses to related items.

Entry 1 School Information and Cover Page

(New schools that were not open for instruction for the 2020-2021 school year are not required to complete or submit an annual report this year).

Please be advised that you will need to complete this cover page (including signatures) before all of the other tasks assigned to you by your school's authorizer are visible on your task page. While completing this cover page task, please ensure that you select the correct authorizer **(as of June 30, 2021)** or you may not be assigned the correct tasks.

BASIC INFORMATION

a. SCHOOL NAME

(Select name from the drop down menu)

GREAT OAKS CHARTER SCHOOL 310100861055

a1. Popular School Name

(No response)

b. CHARTER AUTHORIZER (As of June 30th, 2021)

Please select the correct authorizer as of June 30, 2021 or you may not be assigned the correct tasks,

BOARD OF REGENTS

c. DISTRICT / CSD OF LOCATION

CSD # 1 - MANHATTAN

d. DATE OF INITIAL CHARTER

2/2013

e. DATE FIRST OPENED FOR INSTRUCTION

8/2013

f. APPROVED SCHOOL MISSION (Regents, NYCDOE, and Buffalo BOE authorized schools only)

MISSION STATEMENT

Great Oaks Charter School will prepare our students to succeed in college by obtaining a four-year degree. We will accomplish this by combining high academic and behavioral expectations for our students with an extraordinary level of individual attention to each student's needs through tutoring.

g. KEY DESIGN ELEMENTS (Regents, NYCDOE, and Buffalo BOE authorized schools only)

KEY DESIGN ELEMENTS (Briefly describe each Key Design Elements (KDE) as presented in the schools approved charter. KDEs are those general aspects of the school that are innovative or unique to the school's mission and goals, are core to the school's overall design, and are critical to its success.

KDE 1	<p>School culture of high academic and behavioral expectations:</p> <p>Our school culture fosters a college-prep mentality, including not only a focus on academic achievement but also the skills necessary for success in college, including collaboration and goal-setting.</p>
KDE 2	<p>Focus on building relationships with students and their families:</p> <p>Throughout the charter term we have emphasized the importance of relationships, which crystalized during the pandemic when we had to clearly communicate with families and maintain their trust as requirements and options constantly changed.</p>
KDE 3	<p>Highly individualized academic program through daily tutoring delivered through the Tutor Corps:</p> <p>Our Fellows program is one of the unique aspects of our school and allows us to support all students in accessing grade level curriculum.</p>

KDE 4	<p>Small school environment:</p> <p>GO-NYC has formed a tight school community, which has been fostered by our mission statement, clear expectations for learning and behavior, regular communication and events to engage families, and social emotional learning and our Lion's Den program,</p>
KDE 5	<p>College-preparatory instruction:</p> <p>As described in Benchmark 2 we have evolved our curriculum to ensure students are well prepared for college admissions and success. In addition, professional development supports our teachers in delivering engaging lessons. Team teaching also provides further opportunities for instruction tailored to our students' needs.</p>
KDE 6	<p>More time on task:</p> <p>Longer school day/school year and Saturday programming: Compared to traditional public schools, the GO-NYC schedule and calendar allows for substantial amounts of content-based instruction, social emotional learning, and small group tutoring and support,</p>
KDE 7	<p>Data-driven instructional practices:</p> <p>The implementation of regular assessment aligned with our curriculum allows teachers to develop effective instruction and target the needs of individual students. It supports our small group tutoring and informs professional development. We have staff dedicated to data collection and analysis to support teachers in effectively using myriad data,</p>
KDE 8	<p>Focus on English language learners:</p> <p>We use team teaching, push-in and pull-out support, computer-based instruction, and regular assessment and feedback to support our ELL students. In addition, the Fellows program provides</p>

	ELL students with daily support so they can fully participate in grade level instruction,
KDE 9	(No response)
KDE 10	(No response)

Need additional space for variables

No

h. SCHOOL WEB ADDRESS (URL)

<https://greateoaksnyc.org/>

i. TOTAL MAX APPROVED ENROLLMENT FOR THE 2020-2021 SCHOOL YEAR (exclude Pre-K program enrollment)

573

j. TOTAL STUDENT ENROLLMENT ON JUNE 30, 2021 (exclude Pre-K program enrollment)

266

k. GRADES SERVED IN SCHOOL YEAR 2020-2021 (exclude Pre-K program students)

Check all that apply

Grades Served	6, 7, 8
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I1. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

Yes

I2. NAME OF CMO/EMO AND ADDRESS

NAME OF CMO/EMO	Great Oaks Foundation
PHYSICAL STREET ADDRESS	38 Delancey Street
CITY	New York
STATE	NYNN
ZIP CODE	10002
EMAIL ADDRESS	mduffy@greatoakscharter.org
CONTACT PERSON NAME	Michael Duffy

FACILITIES INFORMATION

m. FACILITIES

Will the school maintain or operate multiple sites in 2021-2022?

No, just one site.

School Site 1 (Primary)

m1. SCHOOL SITES

Please provide information on Site 1 for the upcoming school year.

	Physical Address	Phone Number	District/CSD	Grades to be Served at Site for coming year (K-5, 6-9, etc.)	Receives Rental Assistance for Which Grades (If yes, enter the appropriate grades. If no, enter No).
Site 1	38 Delancey Street, NY, NY 10002	(212) 233-5152	NYC CSD 1	6-8	7-8

m1a. Please provide the contact information for Site 1.

	Name	Work Phone	Alternate Phone	Email Address
School Leader	Brett Gallini	212-233-5152		bgallini@greatoakscharter.org
Operational Leader	Sherita Smith	212-233-5152		ssmith@greatoakscharter.org
Compliance Contact	Sherita Smith	212-233-5152		ssmith@greatoakscharter.org
Complaint Contact	Sherita Smith	212-233-5152		ssmith@greatoakscharter.org
DASA Coordinator	Chandel Smith	212-233-5152		csmith1@greatoakscharter.org
Phone Contact for After Hours Emergencies	Sherita Smith	212-233-5152		ssmith@greatoakscharter.org

m1b. Is site 1 in public (co-located) space or in private space?

Private Space

IF LOCATED IN PRIVATE SPACE IN NYC OR IN DISTRICTS OUTSIDE NYC

m1d. Upload a current Certificate of Occupancy (COO) and the annual Fire Inspection Report for school site 1 if located in private space in NYC or located outside of NYC .

Certificate of Occupancy and Fire Inspection. Provide a copy of a current and non-expired certificate of occupancy (if outside NYC or in private space in NYC). For schools that are not in district space (NYC co-locations), provide a copy of a current and non-expired certificate of occupancy, and a copy of the current annual fire inspection results, which should be dated on or after July 1, 2021.

Site 1 Certificate of Occupancy (COO)

[CofodocumentContentServlet \(1\).pdf](#)

Filename: CofodocumentContentServlet (1).pdf **Size:** 36.3 kB

Site 1 Fire Inspection Report

[10.2020 Fire Inspection Certificate.pdf](#)

Filename: 10.2020 Fire Inspection Certificate.pdf **Size:** 188.7 kB

CHARTER REVISIONS DURING THE 2020-2021 SCHOOL YEAR

n1. Were there any revisions to the school's charter during the 2020-2021 school year? (Please include approved or pending material and non-material charter revisions).

No

o. Has your school's Board of Trustee's approved a budget for the 2020-2021 FY?

Yes

ATTESTATIONS

p. Individual Primarily Responsible for Submitting the Annual Report.

Name	Sherita Smith
Position	Chief Operating Officer
Phone/Extension	212-233-5152
Email	ssmith@greatoakscharter.org

p. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that our school has reviewed, understands and will comply with the employee clearance and fingerprint requirements as outlined in Entry 10 and found in the [NYSED CSO Fingerprint Clearance Oct 2019 Memo](#). Click **YES to agree.**

Responses Selected:

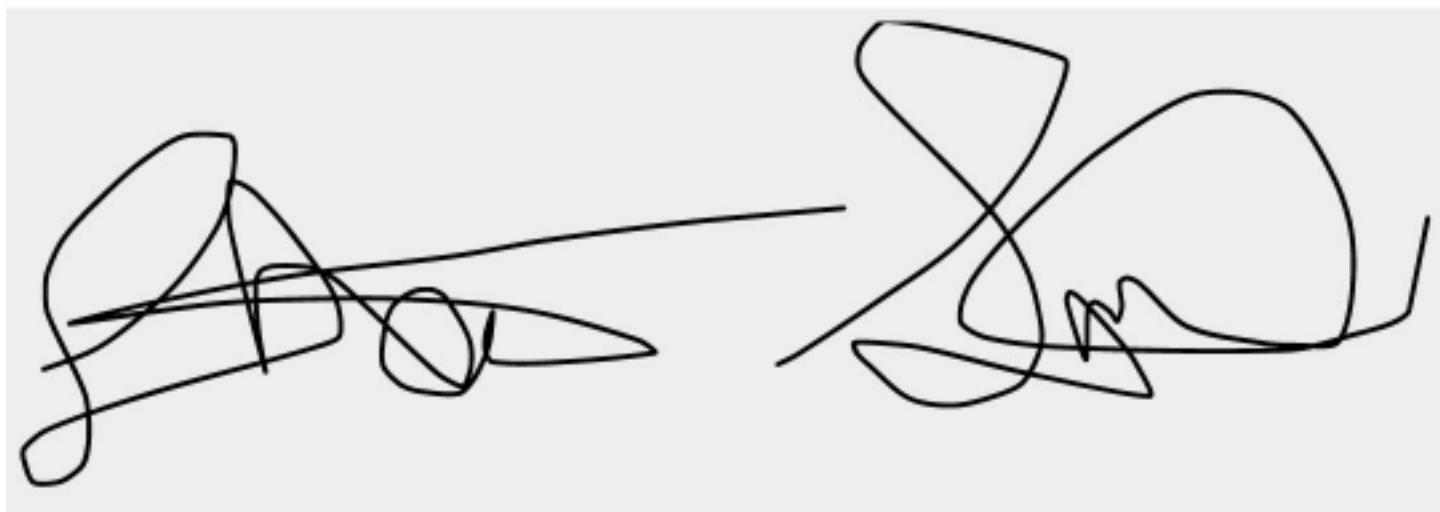
Yes

q. Our signatures (Executive Director/School Leader/Head of School and Board President) below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Click **YES to agree and then use the mouse on your PC or the stylus on your mobile device to sign your name).**

Responses Selected:

Yes

Signature, Head of Charter School

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, consisting of several overlapping loops and a long horizontal stroke that extends across the width of the signature area.

Signature, President of the Board of Trustees

A handwritten signature in black ink on a light gray background. The signature is highly stylized and cursive, featuring large, sweeping loops and a long horizontal stroke that tapers off to the right.

Date

Jul 25 2021

Thank you.



Entry 3 Progress Toward Goals

Instructions

Regents, NYCDOE, and Buffalo BOE-authorized charter schools

For the 2020-2021 school year, any academic or organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A". **Deadline is November 1, 2021.**

PLEASE NOTE: This is a required task, and it is marked optional for administrative purposes only.

Entry 3 Progress Toward Goals

PROGRESS TOWARD CHARTER GOALS

Board of Regents-authorized and NYCDOE-authorized charter schools only.

Complete the tables provided. List each goal and measure as contained in the school's currently approved charter, and indicate whether the school has met or not met the goal. Please provide information for all goals no later than November 2, 2021.

1. ACADEMIC STUDENT PERFORMANCE GOALS

For the 2020-2021 school year, any academic goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

2020-2021 Progress Toward Attainment of Academic Goals

	Academic Student	Measure Used to	Goal - Met, Not	If not met,
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	Performance Goal	Evaluate Progress Toward Attainment of Goal	Met or Unable to Assess	describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
Academic Goal 1	Each grade level of students will demonstrate progress as evidenced by increasing its rate of proficiency by 25 points between the 5th grade (year prior to entry) and 8th grade on the NYS ELA and Math Exams.	New York State Exams	Unable to Assess	N/A
Academic Goal 2	Students who have been continuously enrolled for two or more years will exceed the CSD 1 average rate of proficiency on the NYS ELA and Math Exams.	New York State Exams	Unable to Assess	
Academic Goal 3	75% of all Great Oaks students will annually score a level 3 or 4 on the NYS ELA and Math Exams.	New York State Exams	Unable to Assess	
Academic Goal 4	In 7th and 8th grades, 90% of students will be promoted annually to the next grade	Internal Promotion Criteria	Met	

	after passing all courses,			
Academic Goal 5	Great Oaks students will achieve significant reading, math, and science gains each year as measured by an average increase school-wide on NWEA MAP Assessments.	In 2020, 49.9% of students met fall to winter growth on the MAP exam. In 2021, 46.5% of students met fall to winter growth on the MAP exam.	Not Met	GO-NYC students were remote for a portion of the 2020 school year and majority of students were remote during the 2021 school year. With all of our students receiving in-person instruction we are confident we will continue to see growth on the MAP assessment,
Academic Goal 6	90% of Great Oaks 8th graders enrolled in Algebra will take and pass the Algebra 1 Regents Exam.	NY State Algebra Regents	Unable to Assess	
Academic Goal 7	75% of Great Oaks middle school English Language Learners who have been continuously enrolled for two or more years will score proficient or better on the NYSESLAT exam and no longer be designated as English Language Learners by the time they are promoted to the 9th grade.		Unable to Assess	
Academic Goal 8				

Academic Goal 9				
Academic Goal 10				

2. Do have more academic goals to add?

No

4. ORGANIZATION GOALS

For the 2020-2021 school year, any organization goals that cannot be evaluated due to school closure resulting in a lack of data and changes in testing, surveying, and other usual practices should be reported as "N/A".

2020-2021 Progress Toward Attainment of Organization Goals

	Organizational Goal	Measure Used to Evaluate Progress	Goal - Met, Not Met, or Unable to Assess	If not met, describe efforts the school will take to meet goal. If unable to assess goal, type N/A for Not Applicable
				Great Oaks NYC parents took the Panorama Survey that was distributed by the Great Oaks Foundation. This survey is mirrored off of the DOE parent survey. Furthermore, majority of our

Org Goal 1	60% of parents will complete the New York City DOE Parent Survey.	NYC DOE Survey Results	Not Met	students were remote last school year and participation in state assessments and surveys overall were down as compared to previous years. Our students are learning in-person this school year and the DOE parent survey will once again be made a priority.
Org Goal 2				
Org Goal 3				
Org Goal 4				
Org Goal 5				
Org Goal 6				
Org Goal 7				
Org Goal 8				
Org Goal 9				
Org Goal 10				
Org Goal 11				
Org Goal 12				
Org Goal 13				
Org Goal 14				
Org Goal 15				
Org Goal 16				
Org Goal 17				





































Management's Responsibility for the Financial Statements

Auditor's Responsibility

Government Auditing Standards

Opinion

Report on Summarized Comparative Information

Government Auditing Standards

Government Auditing Standards

Government Auditing Standards

























Government Auditing Standards

deficiency in internal control

material weakness

Government Auditing Standards

Government Auditing Standards



Statement of condition

Criteria and effect of conditions

Recommendation

Management's response
Statement of condition

Criteria and effect of

conditions Recommendation

Management's

response Current

status

Statement of condition

Criteria and effect of conditions

Recommendation

Management's

response Prior year

status

Management's

response Prior year

status

Management's response
Current status

Management's response
Statement of condition

Criteria and effect of conditions

Recommendation

Management's

response Prior year

status

Management's

response Prior year

status

Management's response

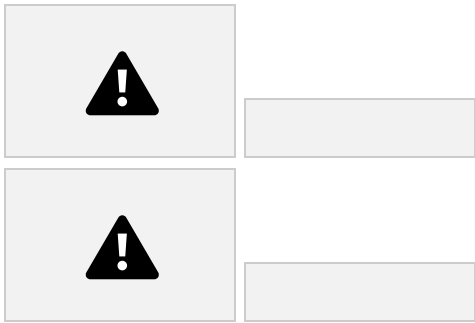
Current status

Management's response









Significant Accounting Policies

Significant Accounting

Estimates

Financial Statement Disclosures









Disclosure of Financial Interest by a Current or Proposed Board of
Trustees Member

Name:

Name of Charter School Education Corporation (the Charter School Name, if the charter school is the only school operated by the education corporation):

1. List all positions held on the education corporation Board of Trustees (Board) (e.g. president, treasurer, parent representative).

2. Are you an employee of any school operated by the education corporation?
____ Yes ____ No

If Yes, for each school, please provide a description of the position(s) you hold, your responsibilities, your salary and your start date.

3. Are you related, by blood or marriage, to any person employed by the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

4. Are you related, by blood, marriage, or legal adoption/guardianship, to any student currently enrolled in the school?

If Yes, please describe the nature of your relationship and how this person could benefit from your participation.

5. Are you related, by blood or marriage, to any person that could otherwise benefit from your participation as a board member of this school?