

# 2022-2023 Building Safety Plan

## **Great Oaks Charter School NY**

38 Delancey St 3rd Fl

New York, NY 10002

District-Wide and Building Level School Safety Plan

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## General Information

<b>Address Information</b>	
<b>Street Address:</b>	38 Delancey Street, 3rd Floor
<b>City/State/Zip:</b>	New York, NY10002

<b>Building Council</b>	
<b>School:</b>	Great Oaks Charter School New York
<b>Person:</b>	Chandel Smith
<b>Primary Contact Information</b>	Main Phone: 212-233-5152 Fax: 212-267-4357

## Introduction

Emergencies in schools must be addressed in an expeditious and effective manner. Schools are at risk of acts of violence, natural, and manmade disasters. To address these threats, the State of New York has enacted the Safe Schools Against Violence in Education (SAVE) law.

Project SAVE is a comprehensive planning effort that addresses prevention, response and recovery with respect to a variety of emergencies in schools.

Charter schools are considered districts in and of themselves. Therefore, even as just one school with just one building, we are required to have both District and Building Level Project SAVE School Safety Plans. This document is 38 Delancey St combined District-wide and Building-Level Project SAVE School Safety Plans (the "Plan").

The Great Oaks Charter School New York (GONYC) supports the SAVE Legislation and engaged in a robust planning process to create a School Safety Plan for the 2022-2023 school year. Our plan development process includes meetings with the local police, security, school faculty and staff, and students to request participation in creating the plan, and feedback in reviewing the final plan. All constituencies will have full access to input.

The GONYC Safety Team developed the Safety Plan detailed below.

Our goals in creating and implementing our School SAVE Safety Plan are:

- To create an atmosphere and set of practices that prevent violence or unsafe conditions
- To create/implement a plan that will minimize the effects of serious violent incidents and emergencies
- To have an effective response plan for all predictable safety concern situations
- To produce a document that can be used as the basis for informing and training all school constituencies in regard to keeping our school safe.

Plans will be produced for the following multi-hazard situations:

1. Medical emergency
2. Shooting
3. Bomb threat
4. Building Collapse/Explosion
5. Chemical Spill or Natural/Propane Gas Leak
6. Fire Safety/Fire/Evacuation Drills
7. Shelter-In
8. Lockdown Drills
9. Missing Student Protocol
10. Rapid Dismissal

## Building Information

<i>Address Information</i>	
Street Address: 38 Delancey Street	
City/State/Zip: New York, NY 10002	

How many floors does the building have that are used for instructional or administrative purposes?	2
All Public Schools should be prepared to Host other Public Schools in the event of an emergency requiring relocation. "Common areas" can be used for these purposes. The capacity of the common areas identified in this building are shown below:	Cafeteria(s): 206 and 306
Where is the electrical control panel in the building?	2 Panels on the 2nd Floor in the MDF Room. Additional Panel outside 217
Where is the gas/oil shutoff in the building?	There is no gas in the building
Where is the Fire Alarm Control Panel in the building?	Lobby
Does this building have a panic button?	No
Does this building have a Classroom Call Switch?	Yes
Where is the remote control panel for electromagnetic locks in the building?	Delancey Street Doors
Does this building have a basement?	No
Does this building have a fully functioning sprinkler system in both classrooms and corridors?	Yes
Does this building have a sub-basement?	Yes
Where are the chemicals/controlled substances used in the science lab stored?	N/A
Does this building have central air conditioning?	Yes
Does this building have a ventilation system?	Yes
If yes, what type of ventilation system is it?	Ventilation system brings fresh air through the vents at the sides of the building
If yes, where are the shut-off controls located?	Building Controlled

What is the storage location for hazardous materials that are often used by school custodians (e.g., bleaches; combustible cleaning materials)?	Custodial storage on 2nd-floor
<b>Intrusion Alarm System</b>	
Does this building have an Intrusion Alarm System?	Yes
Is it in working order?	Yes
Are the exit doors connected to the Intrusion Alarm System?	All exterior doors are connected
<b>Exit Door Alarm System</b>	
Does this building have an Exit Door Alarm System?	Yes
How many doors are connected to the Alarm System?	2
How many DOE Staff members have access to reset the Alarm System?	N/A
<b>CCTV Video Surveillance System</b>	
Does this building have a CCTV/Video Surveillance System?	Yes
How many cameras are installed?	32
What kind of device is used to record video images?	Cloud service
What specific areas are under surveillance?	Main Entrances/Exits/Hallways
Who oversees daily operation of the surveillance system?	School Operations and Inspiroz
<b>Main Entrance Monitor</b>	
The main entrance must remain unlocked, accessible and monitored by a staff member or Security Guard responsible for the implementation of the Visitor Control Procedures while the school building is open.	

## Critical Security Notifications and Offices

Department	Phone Number
Office of Safety & Youth Development (Mark Rampersant, Senior Executive Director)	(212) 639-9675
Emergency Information Center (EIC)	(718) 391-8566
Office of Pupil Transportation	(718) 784-3313
New York Police Department - 5th Precinct Contact (Community Affairs)	(212) 334-0711
Office of Special Commissioner of Investigations for the New York City School District	(212) 510-1400
New York State Central Register (Reporting of	(800) 342-3720



Suspected Child Abuse)	
Government and Information Services Hotline	311
School Safety Plan Technical Assistance	Chandel Smith

## Room Locations

Office/Room	Room Number
Main Office	201
Multipurpose Room	206
6th/7th Grade Social Studies	207
6th/7th Grade Science	208
7th Grade ELA	209
7th Grade Math	210
6th Grade ELA	211
6th Grade Math	212
8th Grade Social Studies	213
8th Grade Science	214
Visual Art	215
8th Grade Math	216
MS Admin Office	217
8th Grade ELA	218
MS Dean	219
MS Director	220
MS Social Work	221
Conference Room	222
Dance	223
HS Admin Office	301

Executive Director Office	302
HS Principal Office	303
HS Social Worker Office	304
Custodian Room	305
3rd Floor Cafeteria	306
9th Grade Math	307
9th Grade Social Studies	308
9th Grade ELA	309
9th Grade Science	310
10th Grade Science	311
Foreign Language	312
10th Grade ELA	313
10th Grade Math	314
10th Grade Social Studies	315
Nurse	316
HS Social Work	317
HS Dean	318
Storage	319
Photography	Fishbowl

## Staff and Student Count

Principal (GONYC MS– Troy Wilson)

Principal (GONYC HS–Kara Singleton)

Phone: 212-233-5152

Hours of Operation 7:30 AM to 4:30 PM

How many floors of the building does this school/program/academy use?

2

Staff

Teachers:

38

Paraprofessionals:	1
School Aides:	3
Supervisors/Administrators:	20
Secretaries:	
Additional Staff:	
Fellows:	41
Other:	
<b>Total:</b>	<b>103</b>
<b># of Students Per Grade Served</b>	<b>█</b>
# of Grade 6	50
# of Grade 7	50
# of Grade 8	73
# of Grade 9	75
# of Grade 10	88
<b>Total for Grades Served</b>	<b>336</b>

### Building Response Team

The Building Response Team (BRT) should consist of a BRT Leader and at least five additional staff volunteers who form the building's core emergency response group. This school's Building Response Team includes:

Name	Role	Telephone
Chandel Smith	BRT Leader	212-233-5152
Diane Marrone	Emergency Officer	212-233-5152
Timberly Wilson	Emergency Officer	212-233-5152
Troy Wilson	Emergency Officer	212-233-5152
Kara Singleton	Emergency Officer	212-233-5152
Antonio Jackson	Emergency Officer	212-233-5152
Sharise Wigfall	Emergency Officer	212-233-5152
Kate Boyle	Emergency Officer	212-233-5152

### School Information

#### Dismissal Schedules and Information

Building Name	Great Oaks Charter School

<b>Middle School Arrival &amp; Dismissal</b>	8:05 am - 3:36 pm (M,T,Th,F), 8:05 am -12:36 pm (W)
<b>Middle School Dismissal Entrance &amp; Exit</b>	Forsyth Doors
<b>Staff Assigned</b>	A.Jackson, T. Wilson II, K. Sworski
<b>High School Arrival &amp; Dismissal</b>	8:05 am - 3:27 pm (M,T,Th,F), 8:05 am -12:15 pm (W)
<b>High School Dismissal Entrance &amp; Exit</b>	Delancey Doors
<b>Staff Assigned</b>	K. Singleton, S. Wigfall
<b>Supervised By</b>	C.Smith, T. Wilson, II, K. Singleton

### Daily School Schedule and Building Response Team

#### Middle School

**Supervisor:** Chandel Smith

**Relocation Site:** Manhattan Charter or YMCA - Chinatown

**Medical supplies are kept at:** Nurses Office

Monday	Tuesday	Wednesday	Thursday	Friday
8:05am-3:36pm	8:05am-3:36pm	8:05am-12:36pm	8:05am-3:36pm	8:05am-3:36pm

#### High School

**Supervisor:** Chandel Smith

**Relocation Site:** Manhattan Charter or YMCA - Chinatown

**Medical supplies are kept at:** Nurses Office

Monday	Tuesday	Wednesday	Thursday	Friday
8:05am-3:27pm	8:05am-3:27pm	8:05am-12:15pm	8:05am-3:27pm	8:05am-3:27pm

### After School Schedule and Building Response Team

**Location:** 215, 206,306

**Activity:** Art Club, Newspaper Club, Homework Center

**Supervisors:** Kate Boyle, Destiny Ciliberti, Jaelynn Lindsey, Karissa Sworski

**Relocation Site:** CPC 165 Eldridge Street

**Medical supplies are kept at:** Nurses Office

Monday	Tuesday	Wednesday	Thursday	Friday

3:35pm-4:25pm	3:35pm-4:25pm	12:15-1:45 pm	3:35pm-4:25pm	3:35pm-4:25pm
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Building Response Team		
Name	Role	Telephone
Chandel Smith	BRT Leader	212-233-5152
Diane Marrone	Emergency Officer	212-233-5152
Timberly Wilson	Emergency Officer	212-233-5152
Troy Wilson	Emergency Officer	212-233-5152
Kara Singleton	Emergency Officer	212-233-5152
Sharise Wigfall	Emergency Officer	212-233-5152
Antonio Jackson	Emergency Officer	212-233-5152
Kate Boyle	Emergency Officer	212-233-5152

### Prevention/Intervention Strategies

GONYC strongly believes in the wisdom of implementing violence prevention and intervention protocols as a primary means of ensuring student/school safety. These protocols take the form of Program Initiatives, Training/Drills/Exercises, School Security Policies and Procedures, and Maintenance of Educational Agency contact information as per the below:

GONYC will also create a positive, safe learning environment for students by implementing a community service program and by creating school schedules that minimize potential for conflicts or altercations.

### Training, Drills and Exercises

- As part of plan development, the Safety Team will review emergency response plans with security professionals and administrators from other schools to ensure their feasibility and thoroughness.
- The Safety Team will conduct 'table top' exercises – playing through the execution of each multi-hazard plan using an actual school and neighborhood layout diagram.
  - The Safety Team is made up of:
    - Executive Director
    - Principals/Directors
    - Director of Operations
    - Director of GONYC Fellows
    - Deans of Student Culture
    - Operations Associates
- GONYC will review the details of its Safety Plans with all faculty and staff prior to school opening, ensuring all are clear on all roles and responsibilities as well as logistics. Staff will sign off on having reviewed and understood School Safety Plans.
- GONYC will review all emergency response plans with students within the first few weeks of school,

to ensure all students understand expectations for their action/behavior and that of the entire school community.

- GONYC will conduct the mandated actual safety (fire and intruder alert) drills as follows: two intruder alert drills, one by October and one by February. These drills will be conducted in coordination with local emergency response and preparedness officials. The School will schedule the dates and times of drills with local officials.

## Implementation of School Security

GO-NYC does have School Safety agents.

## Vital Education Agency Information

An updated School Staff contact list (with cell phone numbers) will be maintained by the main office staff and placed within the school's main offices. This binder will also contain: a list of all local emergency contact names and numbers (police, fire, hospital, Board Members, and local officials), Emergency Contact Information for all school staff, and a sheet with the demographics of the school (number of students, number of staff, organization chart for the school). Next to that binder will be a 'Student Emergency Contact Binder' with Emergency Contact sheets for each student.

## Hazard Identification

Through a walkthrough and in consultation with local police and School Security staff, as part of developing the School Safety Plan, the School Safety Team identified the following potential emergency sites and situations:

Potential Emergency Site	Related Potential Emergency Situation	Risk Reduction Plan
School Building – 2nd Floor Multipurpose Room	Student confrontation / Intruder Alert	Have stairwells and other isolated areas monitored during transitions.
Cafeteria	Student confrontation	Always have 2-5 staff within the cafeteria while students are there.
Bus Release Time	Student confrontation / Intruder / lost child	Ensure enough staff are monitoring dismissal and assigned to bus duty.

## Response

### Notification and Activation (Internal and External Communications)

Upon the occurrence of a violent incident, building leadership will contact the appropriate local law enforcement officials. A list of local law enforcement officials and contact information will be maintained in the School "Emergency/Safety" Binder in the Main Office.

In the event of disaster or violent act, as necessary the Leadership will also notify all staff via all call page if immediate communication is required, or via conducting an emergency staff meeting if the situation does not require immediate communication.

As necessary, the School will notify parents of a violent incident or early dismissal through use of the mass text, email and robocalls. Parent contact information will be maintained in the Student Information System, and with a school-wide email group.

Note – Families will be instructed in the Family/Student Handbook as to where to find updated information

and contact numbers for the school in the event of any emergency situation.

## Situational Responses

### Multi-Hazard Response

Emergency Situation	Response
Evacuation	<ol style="list-style-type: none"><li>1. Sound fire alarm</li><li>2. Teacher escorts the current class to the agreed meeting location. Students stay with teachers.</li><li>3. Building response team take their cell phones</li><li>4. Operations staff pick up Emergency Bag (with student emergency contact binder, school safety plan, staff sign sheet, sign to hold up to indicate their location)</li><li>5. 'Sweep' staff ensure the building is empty</li><li>6. Meet at designated spot</li><li>7. Site Coordinator confirms all clear</li><li>8. Return to school</li></ol>
Intruder in Building	<ol style="list-style-type: none"><li>1. Over the intercom, Operations Associate announce there is an intruder in the building with code sentence "Attention. This is a Lockdown. Take proper action."</li><li>2. All students in hallways are taken to the nearest classroom by school personnel</li><li>3. Teachers lock classroom doors and move students away from windows.</li><li>4. Site Coordinator and assigned individuals conduct a building sweep to locate intruder.</li><li>5. The Site Coordinator and School Safety Agent contact local police, and others as required.</li><li>6. If the intruder is found and the situation is stable, or no intruder is found within the building, an "All Clear announcement" will be made over the intercom system</li><li>7. In the event the intercom system is not working, the Building Response Team or designated individuals will go from room to room with the all clear message.</li></ol>



Shelter In-Place	<ol style="list-style-type: none"> <li>1. Operations             <ol style="list-style-type: none"> <li>a. Attention. This is a shelter-in. Secure the exit doors.</li> </ol> </li> <li>2. The Shelter-In directive stays in effect until it is ended by a Public Address announcement             <ol style="list-style-type: none"> <li>a. The Shelter- In has been lifted</li> </ol> </li> <li>3. School leaders assigned to exit doors immediately secure exit doors.</li> <li>4. Students are trained to:             <ol style="list-style-type: none"> <li>a. Remain inside the building</li> <li>b. Conduct business as usual</li> <li>c. Respond to specific staff directions</li> </ol> </li> <li>5. Teachers are trained to:             <ol style="list-style-type: none"> <li>a. Be more aware of their surroundings Conduct business as usual</li> </ol> </li> <li>6. Site Coordinator will communicate when the shelter- in place is lifted.</li> </ol>
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### Summary of Situations and Associated Communication Code Phrases

Emergency Situation	Communication Code Phrases
Intruder – Is In the Building	“Attention. This is a Lockdown. Take proper action.”
Intruder – Alert Is Over	“Attention. This drill is over.”
Shelter In Place- Outside the Building	“Attention. This is a shelter-in. Secure the exit doors.”
Shelter In Place- Alert is over	“Attention. This drill is over.”

### School (District) Resources Available for Use in an Emergency

The following school (aka in this instance, ‘District’) resources are available in case of an emergency are:

- Walkie talkie
- Cell Phones
- First Aid Kit
- Flashlight
- Laptops
- Mass text/robocall/email

**Procedures to Coordinate the Use of School District Resources and Manpower during Emergencies (see Multi-Hazard Plans)**

**Protective Action Options**

Situation	Plan
<b>School Cancellation</b>	<ul style="list-style-type: none"> <li>● Monitor situation that may warrant school cancellation (Principal)</li> <li>● Make cancellation determination</li> <li>● Inform Families/Students</li> <li>● Inform Staff</li> <li>● Inform Board</li> <li>● As necessary, inform other parties (e.g. shared building)</li> </ul>
<b>Early Dismissal</b>	<ul style="list-style-type: none"> <li>● Monitor situation that may warrant early dismissal (Executive Director/Principal)</li> <li>● Make early dismissal determination</li> <li>● Agree time to send early dismissal signal (intercom)</li> <li>● Contact transportation providers and make required arrangements</li> <li>● Inform families/students</li> <li>● Inform staff</li> <li>● Retain appropriate school personnel on site until all students have been returned home/picked up</li> </ul>
<b>Evacuation (before, during and after school hours)</b>	<ul style="list-style-type: none"> <li>● Determine level of threat</li> <li>● Contact transportation providers and provisionally make required arrangements</li> <li>● Clear all evacuation routes and sites</li> <li>● Evacuate staff and students to pre-arranged evacuation site</li> <li>● Account for all students and staff populations. Report any missing persons to the Site Director</li> <li>● Make determination regarding early dismissal</li> <li>● If dismiss early, contact families/transportation providers for pick up</li> <li>● Ensure adult/continued school supervision/security</li> <li>● Retain appropriate school personnel on site until all students have been returned home/picked up</li> </ul>

<b>Movement to Sheltering Sites</b>	<ul style="list-style-type: none"><li>● Determine level of threat</li><li>● Confirm sheltering location, depending on nature of incident</li><li>● Evacuate staff and students to pre-arranged sheltering site</li><li>● Account for all students and staff populations. Report any missing persons to Director of Operations</li><li>● Make determination regarding early dismissal</li><li>● If dismiss early, contact families/transportation providers for pick up</li><li>● Ensure adult/continued school supervision/security</li><li>● Retain appropriate school personnel on site until all</li><li>● Students have been returned home/picked up</li></ul>
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## Recovery

### Disaster Mental Health Services

Disaster Mental Health Resources will be coordinated directly by GONYC (acting as District) in support of Post-Incident Response Teams.

After the recovery stage of any incident, the GONYC School Safety Team will conduct an internal Post Mortem that will include re-evaluations of violence prevention and school safety activities as appropriate to improve our plan. Updates to the Safety Plan will be made as appropriate.

# Emergency Assignments, Egresses and Relocation Sites

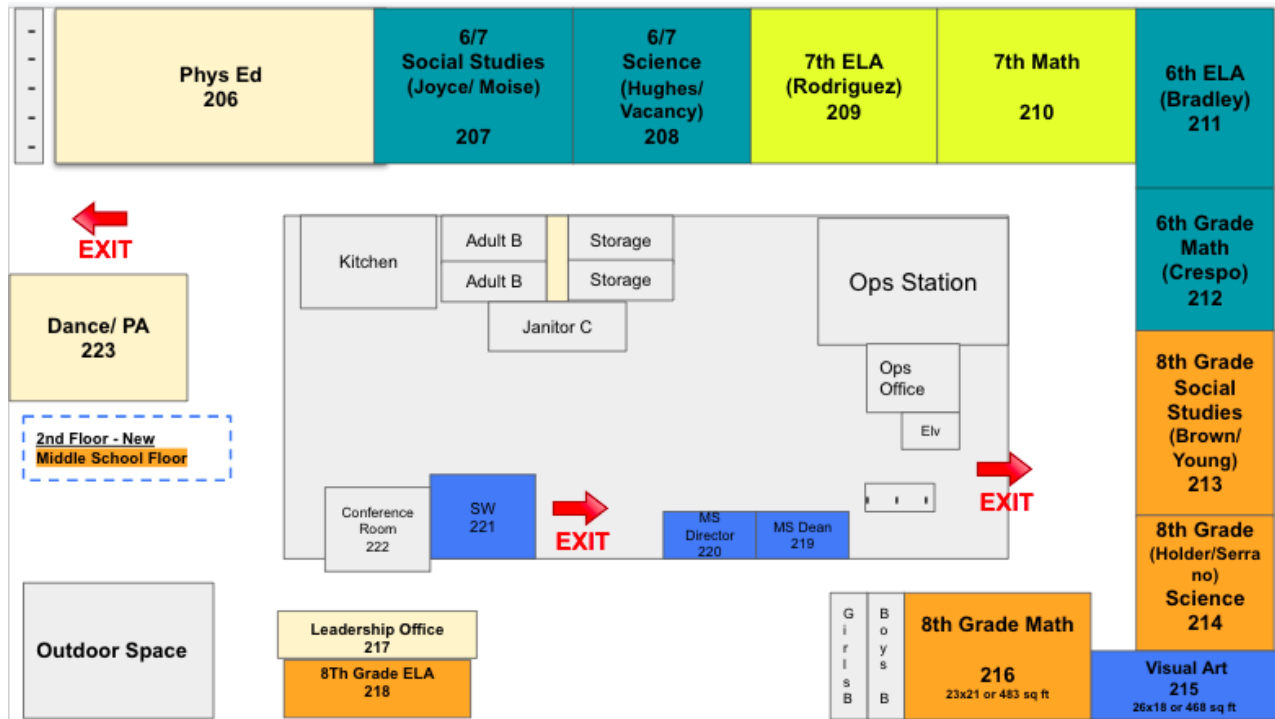
## Emergency Egresses

Every room occupied by students and/or staff, including those used intermittently throughout the day, must have a primary and alternate route to exit the room and, ultimately, the building.

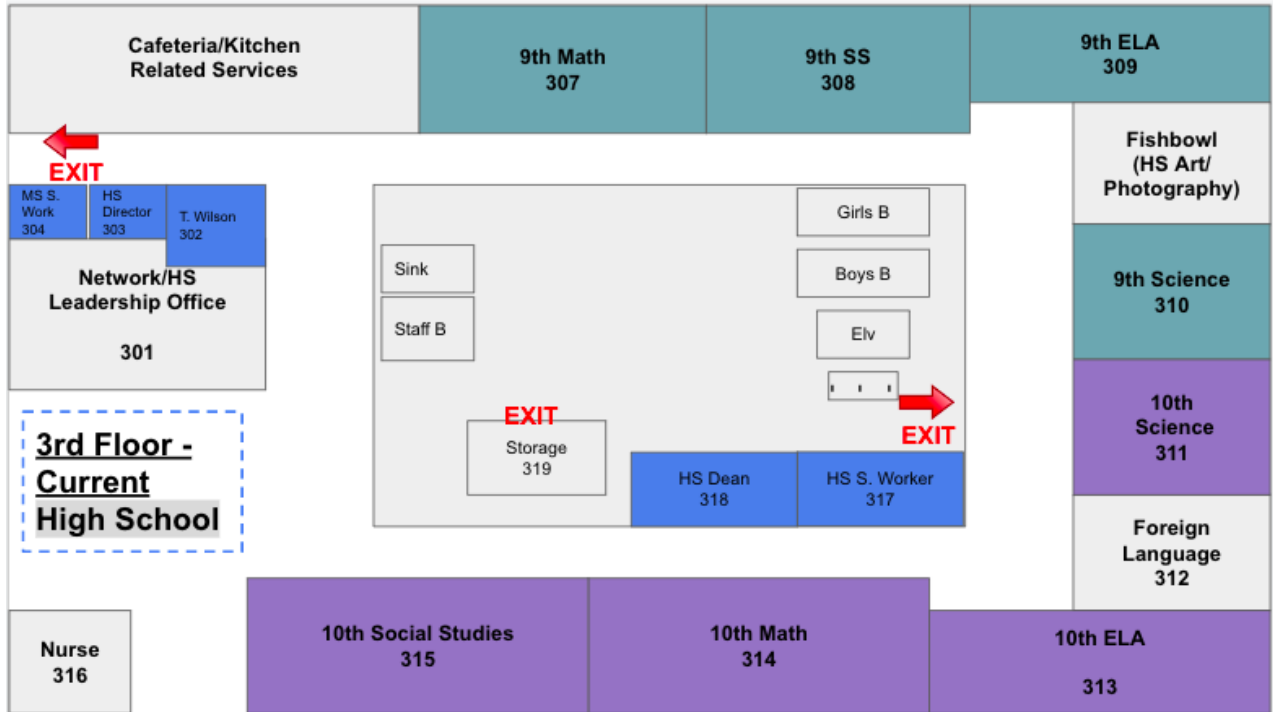
When school principals and/or the Incident Commander (from NYPD, FDNY, OEM, DOHMH, or another designated external agency overseeing management of the emergency) have made the decision to evacuate a school building, students, staff, and visitors to the building must exit using the designated egress and/or alternate egress route.

Please note: exits and streets are both required in this section. Cafeteria / Lunchroom, Auditorium, and Gymnasium, where appropriate, should be included in the list of rooms and exits.

## Second Floor



### Third Floor



## Relocation Sites

Short-term relocation sites should provide shelter to students and staff and allow for easy communication with Borough Safety Directors and other external supports. Short-term Relocation Sites should be able to serve the instructional and educational needs of the relocating school for approximately one week.

The principal or designee as identified in the safety plan “chain of command” is responsible for all students and staff at the relocation site. The principal or designee as identified in the safety plan “chain of command” is responsible for all students and staff at the relocation site.

The primary and secondary relocation sites should be in close proximity to the main school site. In an emergency that affects the school’s entire neighborhood or a larger area, the primary and secondary location may be rendered unusable. In such cases, the third, “out of area” location should be used.

In situations where relocations may extend past one week (known as long term relocation) the [School leader/authorizer] will determine an appropriate relocation site that may not be listed in the safety plan to accommodate the needs of multiple schools. As a result, this may also occur when an emergency requires the simultaneous relocation of multiple schools that have identified the same relocation site. Principals will be informed of the long-term relocation site.

Destination	Relocation site	Designee at Relocation Site	Capacity	Accessibility	Grades	# of People
<b>Primary</b>	Manhattan Charter School - 100 Attorney Street, New York NY, 10002	Office Manager	500	ADA Accessible	K-5	
<b>Secondary</b>	YMCA - 273 Bowery, New York, NY 10002	Office Manager	1,000	ADA Accessible	N/A	
<b>Out of Area</b>	Nearest Precinct	Community Manager				

## Shelter-In

Designate school staff members who will be responsible for reporting to specific building exit doors during a Shelter- In.

During a Shelter-In all exit doors must be locked to prevent entry/egress during a Shelter-In emergency.

Principals should not be assigned to exit doors. A School Security Guard can be assigned to exit doors.

## Shelter-In vs. Lockdown

The differentiation between Shelter-In and Lockdown is a critical element in GRP. A Shelter-In recovers all students from outside the building, secures the building perimeter, and locks all outside doors. This would be implemented when there is a threat or hazard outside of the building. Criminal activity, dangerous events in the community, or even a vicious dog on the sidewalk would be examples of a Shelter-In response.

While the Shelter-In response encourages greater staff situational awareness, it allows for educational

practices to continue with little classroom interruption or distraction.

Lockdown is a classroom-based protocol that requires locking the classroom door, turning off the lights, and placing students out of sight of any corridor windows. Student action during Lockdown is to remain quiet.

### **Emergency Communications/Command Post**

For emergency situations where the Building Response Team (BRT) is activated, a command post must be established. This includes times when a building/school may need to Lockdown, Shelter-in, or Evacuate. The command center is the single location where all principals will report to gather and disseminate information to the members of the Building Response Team. The BRT Leader will obtain updates from activated BRT members and provide information to all principals so that a single decision can be made to ensure the safety of all staff and students.

All buildings will identify a Primary (internal) location as well as an Alternate (internal) location to be used as a command center.

These locations should have specific equipment and materials readily available. This includes; floor plans; bullhorns; radios; batteries and chargers; and working telephones. In cases where an evacuation is necessary the command center will need to be established outside the perimeter of the school site, in close proximity to the building at a location that will not interfere with first responders performing emergency operations. The external command center should be located in a location that can allow for schools to communicate with first responders.

Reminder: During Bomb Threats or incidents of suspicious packages, electronic communications (Cell phones, 2-way radios) is prohibited until authorized by first responders.

The Command Center locations are identified below.

Command Post	Description
Primary: Main Office	Front Desk located on second floor
Alternate: Multipurpose Room	Room 206 Multipurpose Room
External Command Post Location:	Roosevelt Park (Rivington + Forsyth)

# Medical Emergency Response Information

## Health Protocols

Health information should be reviewed by a nurse, administrative staff, or other trained staff, in consultation with medical professionals. The person at your school (may be same as above) who is responsible for reviewing information about health conditions and consulting with medical professionals, as appropriate, is:

School	Name	Title
GONYC	Chandel Smith	Director of Operations
GONYC	Diane Marrone	Sr. Operations Associate

## COVID-19 Safety Protocols

## Monkey Pox Safety Protocols

## AED (Automated External Defibrillator) Procedures

According to New York State Education Law Section 917, all public schools must provide and maintain AED equipment at strategic locations to ensure access for use during medical emergencies. Whenever public-school facilities are used for school-sponsored or school-approved curricular or extracurricular events or activities and whenever a school-sponsored athletic contest is held at any location, school officials and administrators must ensure the presence of at least one AED/CPR certified staff volunteer. Where a school-sponsored competitive athletic event is held at a site other than a public school facility, school officials shall assure that AED equipment is provided on-site.

Public school facilities are deemed “public access defibrillation (PAD) sites” and are subject to the requirements and limitations of this definition. Schools are required to post a list of the locations of each AED unit at their main entrance. Ensure your AED location poster is posted at the school’s main entrance and is easily visible. You may print your AED location poster from the Department of Education’s AED vendor Emergency Skills, Inc.’s (ESI) web site <http://doe.emergencyskills.com/mainpage.php>. Please note you will need to be logged in to your school’s profile to do this as each AED poster is customized per school.

## AED Locations and Status

Serial Number	Building	Location	Status
B13F-03518	GONYC	3 <sup>rd</sup> Floor - Left of Elevator	Operating
	GONYC	2nd Floor - Front Desk	Operating



## AED Training

- Each school building should ensure that at least 2 school personnel are trained. Schools that share a building are required to maintain adequate AED/CPR certified staff volunteers.
- All coaches of intramural sports must maintain the required AED/CPR certification at all times.

Training certification must include successful performance of use of the AED, CPR for adults, children, and infants, and choking procedures for adults, children, and infants. Training provided by ESI is the best way to ensure staff has received appropriate training. In addition to the training provided by ESI, the DOE currently accepts certifications approved by the American Heart Association (AHA) and the American Safety and Health Institute (ASHI). Please note that if training is obtained from an agency other than ESI, reimbursement of any associated costs is not available as our contracted vendor provides the training free of charge to all staff.

Name	Status	AED	CPR
Chandel Smith	Active	Yes	Yes
Diane Marrone	Active	Yes	Yes
Karissa Sworski	Active	Yes	Yes
Conor Lynch	Active	Yes	Yes
Trixy Bloise	Active	Yes	Yes
Dana Joseph	Active	Yes	Yes
Timberly Wilson	Active	Yes	Yes
Officer David Dadah	Active	Yes	Yes

## Contact Person

- Each principal must designate an AED contact person to coordinate all AED activities at the school.
- The AED contact must have a work email address that he or she checks daily and responds to. Do not designate a person without access to a computer at work, or with a personal email address (e.g. AOL, hotmail, or yahoo).

Designated AED Contact Person	Position	Telephone	Fax
Chandel Smith	Primary	(212) 233-5152	212-267-4357
Diane Marrone	Alternate	(212) 233-5152	212-267-4357

## Drills

- Each school has an AED Site Response Plan, as generated in the school safety plan, indicating the steps to be performed during an actual medical emergency.
- Every school must issue a copy of the AED Site Response Plan to all employees, and must post it prominently in the school.
- Twice a year, representatives of ESI will make unannounced visits to the schools to perform mock drills of the AED Site Response Plan. Schools may not receive advanced warning of these visits, and cannot reschedule them. Schools are expected to participate in the drill as it is the best way to ensure they are ready to respond in the event of an actual emergency which can occur at any time,
- Each school will be evaluated on its emergency readiness during each drill.

School	Primary Procedure	Alternate Procedure
GONYC	PA System	Email

In the event that there is a power outage, school administration will use walkie talkies to communicate.

## Incidents

Immediately report any incident requiring the use of an AED to the Office of School Health at (718) 391-8227 and ESI at (212) 564-6833. It is imperative that incidents be reported to OSH in a timely manner as data from the AED unit utilized must be retrieved and an incident report is required to be filed within 5 business days of the incident.

## AED Contact Information

Name	Sherry Fusco
Title	Senior Project Manager
Telephone	212-564-6833
Email Address	Sherry@emergencyskills.com

## Emergency Situations, Procedures and School Community Notifications

The key to handling a crisis, disaster or emergency at the school level is to have plans and protocols in place that are regularly practiced by administrators, staff and students.

This section outlines protocols intended to guide administrators and staff in maintaining calm and order during an emergency. The identified examples reflect the types of events that can or may occur in schools. This list is not intended to be exhaustive.

### **Notifications to the School Community**

After a serious incident has occurred (especially any time a General Response Protocol action has been taken), school officials may need to consider notifying families of what occurred. Notifications must be approved by your board of trustees chair and executive director before sending to families.

### **911 Protocols**

**Can 911 be dialed from any phone in the building(s) included on this plan?**

**Yes**

**Dialing prefix:**

**N/A**

### **Shooting (Outside of the School)**

Schools may decide to, or be directed to Shelter-In or conduct an Evacuation. They must be prepared for both scenarios.

1. NOTIFY Executive Director, Director of Operations, School Directors, Borough Safety/NYPD, and the School Security Guard or Supervisor.
2. Follow the GRP protocol for Shelter-In, as outlined in the previous section.
3. CONTACT:
  - a. 911 – Be prepared to provide:
    - i. Your NAME and TELEPHONE NUMBER
    - ii. ADDRESS of the school/facility
    - iii. DESCRIPTION of the situation (including number of people involved) and location
    - iv. DESCRIPTION of the shooter / hostage taker
    - v. TYPE of weapon, if any
    - vi. ENTRANCE for first responders to use, if possible
  - b. Emergency Information Center / Communications Control Center, 718-935-3210
  - c. BRT Leader (who should activate the BRT)
4. Decisions to Shelter-In or Lockdown should be made by the Executive Director or his/her designee in consultation with Borough Safety/NYPD. Note: In some cases the Shelter-In or Lockdown may require the assigned BRT members to report to their assigned exit doors. The BRT Leader should report to all posts and ensure that BRT members have the required equipment.
5. BRT leaders should be deployed to each floor to assist in the Shelter-In or Lockdown, and assist in assessing conditions throughout the building to determine if an internal relocation of some classes is required.
6. If determined in conjunction with first responders, Evacuate the premises following routes outlined in the appropriate section of this plan.

If the building cannot be re-entered, evacuated students and staff with attendance information are to be sent to the Evacuation Location as identified in the appropriate section of this plan.

The Office of Pupil Transportation must be notified for those children who take the bus home.

The BRT Leader should work with first responders to identify the location, number and extent of injured

persons. If the victim is part of the school community (staff or student), retrieve the victims' information with home contact numbers and make notifications as necessary.

The Executive Director will provide respective Supervisors and arriving agencies with vital information.

For those children who are picked up from school, the parents/guardians need to be advised of the situation and staff should remain at the evacuated school to direct the parents/guardians to the Evacuation Location for pickup.

## **BOMB THREAT**

Please note: Schools may decide to, or be directed to Evacuate or conduct a Soft Lockdown. They must be prepared for both scenarios.

### **FOR ALL BOMB THREATS**

**IF YOU OBSERVE A SUSPICIOUS PACKAGE, DO NOT TOUCH IT.**

**All communications by LAND LINE or IN PERSON ONLY (No radio or cell phone transmissions).**

- CALL 911 and Emergency Information Center (718) 935-3210.
- Provide the following information: Your NAME and TELEPHONE NUMBER, ADDRESS of the school/facility, DESCRIPTION of the threat, and LOCATION of bomb inside the building (if known).
- Follow instructions provided by 911 operator.
- TURN off all RADIOS, WIRELESS DEVICES, CELL PHONES, BLACKBERRIES, etc. Such devices MAY cause a bomb to detonate.

### **BOMB THREAT BY PHONE**

- CHECK caller ID to see if there is a number and note down.
- KEEP the caller ON THE LINE as long as possible (Do not hang up on the caller).
- LISTEN CAREFULLY, be polite and SHOW INTEREST.
- Try to KEEP the caller talking so that you can gather more information.
- ASK the following questions:
  - WHEN is the bomb going to explode?
  - WHERE is the bomb right now?
  - WHAT does the bomb LOOK like?
  - What KIND of bomb is it?
  - WHERE are you CALLING FROM?
  - WHY did you place the bomb?
- STAY ATTENTIVE to the following:
  - BACKGROUND sounds and other identifying information on caller's location
  - Voice Characteristics & Speech Patterns
- Try to WRITE DOWN or record the conversation. (Use BOMB THREAT CHECKLIST on the next page.)
- Write down the exact TIME the call was received and the LENGTH of the call.
- Dial \*69 (return call) or \*57 (caller ID).

## **BOMB THREAT BY LETTER, E-MAIL, VOICEMAIL, FAX, GRAFFITI**

- PRESERVE threat evidence; do NOT delete or erase.
- Do NOT handle the item and isolate it if possible.
- MAINTAIN crime scene. Do not clean anything around the area.

## **NOTIFY**

- IN PERSON or on a LANDLINE ONLY, notify Executive Director or BRT Leader and School Security Guard or Supervisor, and Emergency Information Center (No radio or cell phone transmissions). ALERT them to the situation and the phone call that was made to 911, and PROVIDE a description of the threat.
- If evacuation is necessary, follow GRP Protocols for evacuation and the procedures as shown in [Section 7, Emergency Assignments, Egresses, and Relocation Sites], and assist as necessary.
- In cases where a reported/suspected explosive device is found, the ranking NYPD member at the scene is in command. S/he will consult with ranking Fire Officers and other City Officials, if present, to determine if further evacuation is required or if emergency action taken should be expanded or curtailed.
- If evacuation is not necessary, initiate the procedures for a Soft Lockdown and assist first responders with a search of the building, if requested. No one is to re-enter the building/affected area without authorization from the appropriate agency.
- If building cannot be re-entered, the Transportation Operator must be notified for those children who take the bus home. For those children who are picked up from school, parents/guardians need to be called and advised of the situation; staff should remain at the evacuated school to direct the parents/guardians to the Evacuation Location for pickup.

## **FOLLOW UP**

- VERIFY that the Executive Director notified the Emergency Information Center.
- OBTAIN written statements from all witnesses and deliver to the Executive Director only if approval is given by NYPD Incident Commander.
- ENSURE that the Bomb Threat Checklist from School Safety Plan is filled out.

## **Fire/Evacuation Emergency**

## **CONTACT**

- 911
- Executive Director or BRT Leader (Notifies FDNY/NYPD)
- Emergency Information Center, (718) 935-3210
- BRT Leader (activates the Building Response Team)

## **PULL FIRE ALARM**

- Assess
- Stay AWARE and ALERT.

## **NOTIFY**

- NOTIFY Executive Director, School Directors or BRT Leader of the LOCATION and EXTENT of the emergency situation.

## **ACTIONS TO TAKE**

- ASSESS safety of egress routes.
- If primary egress contains smoke, do not use it.
- Feel the door with the back of hand and if hot, do NOT open.
- Follow General Response Plan for Evacuation and the procedures as defined in [Section 7, Emergency Assignments, Egresses, and Relocation Sites]. An alarm must be sounded and all students and staff must be evacuated when an emergency arises or is suspected. The decision must be made immediately; investigation of the emergency should be made after everyone has safely left the building.
- Close fire doors and other doors to contain fire.
- Direct people to evacuate away from fire and smoke.
- The Executive Director, School Directors or BRT Leader should assign a BRT member to join a custodial staff member to direct first responders to the scene.
- Prepare for EARLY DISMISSAL or TRANSPORTATION OF STUDENTS, if necessary. The decision to evacuate will be made only by the Principal/BRT Leader in consultation with NYPD SSD. No one is to re-enter the building without authorization from the appropriate agency.
- If the building cannot be re-entered, evacuated students and staff with attendance information are to be sent to the Evacuation Location as identified in [Section 7, Emergency Assignments, Egresses, and Relocation Sites]. In addition, the Office of Pupil Transportation must be notified for those children who take the bus home. For those children who are picked up from school, the parents/guardians need to be called and advised of the situation and staff should remain at the evacuated school to direct the parents/guardians to the Evacuation Location for pickup.

## **FOLLOW-UP**

- CONFIRM that the Executive Director has updated the Emergency Information Center.
- When fire is extinguished, recharge all used fire extinguishers immediately.

## **Fire Safety & Fire/Evacuation Drills**

All school staff should receive an annual orientation session concerning fire safety at the beginning of each year. By the end of this session, participants should:

- Know appropriate methods of transmitting an alarm, including telephones, fire alarm boxes in the school building, and street fire alarm boxes. (Pull-lever stations for the interior alarms are at various locations in the school building, generally near stairs or exits; these interior alarms do not transmit a signal to the Fire Department.);
- Know the location and proper use of fire alarm signal boxes, fire extinguishers, and other fire-fighting apparatus;
- Understand regulations regarding flammable materials, stage settings, decorations, electrical equipment, chemical substances in laboratories, and other potential fire hazards; and,
- Know fire exit drills and evacuation plans.

### **Fire/Evacuation Drills**

Frequent unannounced drills, implemented with proper leadership and discipline, help ensure safe evacuation in an actual emergency. Drills should be planned in advance, and fire safety/evacuation information should be posted conspicuously throughout the building.

### 1. Purpose

- a. The purpose of fire/evacuation drills is to instruct and train students and staff in emergency evacuation procedures so that they might leave the school building in the shortest time possible and without panic in the event of an actual emergency. On hearing the fire signal (three gongs, four times), pupils (under the leadership of teachers and other school staff) must go to the street without delay.

### 2. Frequency and Monitoring

- a. AS REQUIRED BY STATE LAW, THE PRINCIPAL SHALL HOLD EMERGENCY DRILLS NO LESS THAN TWELVE TIMES IN EACH SCHOOL YEAR, EIGHT OF WHICH SHALL BE HELD PRIOR TO DECEMBER 31. OF THE REQUIRED TWELVE EMERGENCY DRILLS THAT MUST BE CONDUCTED, FOUR DRILLS MUST BE LOCKDOWN DRILLS AND THE REMAINING EIGHT MUST BE EVACUATION DRILLS. Neglect by a Principal, or other person in charge, to comply with the above requirements is a misdemeanor punishable by a fine and/or imprisonment.
- b. In buildings with fire escapes, at least four of the drills shall include the use of such escapes.
- c. In buildings in which summer school is conducted, at least two additional fire/evacuation drills shall be conducted, one of which shall be held the first week of summer school.
- d. A record and evaluation of each fire/evacuation drill shall be maintained.

### 3. Guidelines

- a. All students and staff in the school must obey fire drill/evacuation signals and regulations.
- b. Equal emphasis should be placed on evacuating the school in a quick and orderly fashion. No running or horseplay shall be tolerated.
- c. Fire/Evacuation drills shall be conducted under varying circumstances at varying hours and at unannounced times to simulate actual emergency conditions. (For example, one exit should be blocked by closing off the exit area during the fire drill/evacuation.)
- d. Ringing the fire bell is the usual signal for a drill. However, staff and students should be aware of alternate procedures in case of malfunctioning of the bell system. Alternate signals, such as classroom bells, public address announcements, hand bells or messengers, may be used.
- e. Instructions involving fire/evacuation drills and evacuation paths to be used shall be posted in every classroom, auditorium, and cafeteria.
- f. Details of the school's fire drill/evacuation plan should include the current number of students in holding rooms. Holding rooms are designated areas where physically handicapped students and staff wait for the Fire Department. The Fire Department will provide means of egress, when necessary. The fire drill/evacuation is not complete until all students are out of the building or in holding rooms. Holding rooms must be left unlocked during occupancy.
- g. Teachers shall bring attendance information with them to ensure the safe evacuation of all students.

## Missing Student Protocol and Responding to Door Alarms

In order to ensure a safe learning environment, it is important that all staff members are familiar with the **Missing Student Protocol and the Response to Door Alarms Document** which provide guidance on the steps that must be taken when a student is reported lost or missing, and when a door alarm is activated. Both documents describe when it is appropriate to activate these protocols. In addition, the elementary school staff should be familiar with the protocol that must be followed when an elementary school student is observed leaving the school building or school grounds without authorization.

### Using the Missing Student Protocol

This protocol must immediately be followed when a student has been reported missing, the student's whereabouts cannot be confirmed, and there is concern for the student's safety or well-being. Schools must be prepared to initiate a soft-lockdown AND assign staff to secure the exit doors in an effort to prevent the student from leaving the building.

The Missing Student Protocol is not always an appropriate response and therefore should not be activated for every situation where a child leaves class or a school building without authorization (i.e. cutting), as the DOE has existing procedures to address these situations. Regardless of whether the protocol is activated, parents must be informed whenever a student leaves a school building without authorization.

In determining whether to activate the protocol, the following shall apply:

The protocol must be activated if the whereabouts of the following students cannot be immediately confirmed:

- All students in Grades K-12
- Any student who has a known physical or emotional condition, or a cognitive disability which interferes with his or her ability to travel independently and interact with the community

In all other situations, schools must consider a number of relevant factors in determining whether the situation requires the activation of the protocol, including:

- Whether the student has a prior history of leaving the building
- Whether the student is dealing with a crisis/trauma or is otherwise vulnerable
- Whether the student's parent has informed the school of a prior commitment or appointment that requires the student to leave early
- Whether the age and/or maturity of the student is a cause for concern regarding the student's well-being.

## **THE FOLLOWING STEPS MUST BE TAKEN IF IT IS DETERMINED THAT THE MISSING STUDENT PROTOCOL SHOULD BE ACTIVATED**

**If it is confirmed that the student has exited the building:**

Immediately call 911 (including transit police), and notify the Executive Director, School Directors or BRT Leader, Emergency Information Center (EIC), and the Borough Safety Director (BSD). Provide a clear description of the student, to include the information below:

- Height and approximate weight
- Ethnicity
- Complexion and hair color



- Attire and any distinguishing features
- Verbal or non-verbal
- Languages spoken
- Parent/Guardian Contact Information

In addition, it should also be noted where the child was last observed.

Notify the School Security Guard in the building

Immediately monitor the video surveillance system (if applicable) including perimeter cameras.

Notify the parent.

Review the Student Information System to identify any relatives listed who may live near the school. This information may be relevant in locating the missing student

Activate the Building Response Team (BRT) and open the Command Post and gather all relevant information necessary to work with first responders and law enforcement (description of the student, blue card information, photograph (if available)). If applicable, review the student's Individual Education Plan (IEP) to determine what additional supports are required.

When the parent arrives at the school, escort the parent to the Command Post so that the parent may discuss the incident with school officials and law enforcement. Where applicable, have the parent coordinator accompany the parent in order to provide additional support to the family. A representative of the school crisis team should also report to the Command Post to provide support to the family

**If it cannot be confirmed that the student has exited the building:**

Notify the Executive Director, School Directors or BRT Leader

Provide a clear description of the student, including where the child was last observed. Include the information below in the description:

- Height and approximate weight
- Ethnicity
- Complexion and hair color
- Attire and any distinguishing features
- Verbal or non-verbal
- Languages spoken

Activate the BRT, and open the Command Post. Provide all BRT members, Shelter- In/Lockdown staff, and floor searchers, a description of the student, and if available, a photograph of the student. If applicable, review the student's IEP to determine what additional supports are required.

Immediately monitor the video surveillance system (if applicable) including perimeter cameras. Immediately monitor the video surveillance system (if applicable) including perimeter cameras.

If the student is observed on the camera system, immediately deploy search staff to the location where the student was observed. This includes areas outside of the school building.

Inside the building, all rooms and offices, including restrooms and access to the basement must be searched.

After an initial sweep of the building, if the student has not been located, immediately call 911 (including transit police), Emergency Information Center, and the Borough Safety Director.

If available, provide law enforcement with a photograph of the missing student.

Notify the parent of the student and continue searching the building. Review the Student Information System to identify any relatives listed who may live near the school. This information may be relevant in locating the missing student.

When the parent arrives at the school, escort the parent to the Command Post so the parent may discuss the incident with school officials and law enforcement. Where applicable, have the parent coordinator accompany the parent in order to provide additional support to the family. A representative of the school crisis team should also report to the Command Post to provide support to the family.

**Follow-up steps for all students:**

Schools are required to use appropriate guidance and other interventions to respond to all students who leave class or a school building without authorization, regardless of whether the protocol is activated.

In ALL incidents where a student leaves the building without authorization, schools must review existing building protocols with the student and other students where appropriate to prevent the recurrence of similar behavior.

### Missing Student Checklist

School: \_\_\_\_\_

Student's Name: \_\_\_\_\_

Date of Incident: \_\_\_\_\_

Time Student Went Missing: \_\_\_\_\_

Student ID (OSIS) #: \_\_\_\_\_

Student DOB: \_\_\_\_\_

Student Ethnicity: \_\_\_\_\_

Special Needs Classification (if applicable): \_\_\_\_\_

Does the student use OPT Bus or Public Transportation: \_\_\_\_\_

Description of Student (include clothing and any distinguishing characteristics):

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NOTIFICATION (in order)	NAME OF PERSON NOTIFIED	TIME NOTIFIED
Principal / BRT Leader		
Safety Administrator		
Other (Who?)		

Student known as a wanderer/runner?	YES	NO		
Is the student verbal?	YES	NO	If yes, what language?:	_____
Was 911 called?	YES	NO	If yes, which precinct responded?:	_____
Parent notified?	YES	NO	If yes, who responded?:	_____
School Safety notified?	YES	NO	If yes, which agent?:	_____
Video Surveillance on site? Emergency Information Center(EIC) notified?	YES	NO		
EIC notified?	YES	NO	If yes, time of report?:	_____
Medical issues?	YES	NO	If yes, please specify:	_____

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### Reunification Planning Guide

There may be times when an emergency will require an evacuation and relocation to another building. When this occurs, dismissal procedures must be conducted in a safe and organized fashion by using procedures to account for all students who have been reunified with their families. Advanced planning, through the use of the Reunification Planning Guide, will result in a successful reunification. Various factors must be considered during a relocation which include the number of people being reunited, the available space at the relocation/reunification site, and the appropriate security personnel that may be required. During these emergencies, school officials must work with staff and School Security Guards who respond to the relocation site to assist.

Reunification at all relocation sites will require:

- A minimum of four pre-designated rooms/ common spaces, or sections of the school yard (external only);
- A command post (established by the host building prior to the arrival of staff and students from the relocation building);
- Access to the medical office or an established medical station to facilitate basic first-aid if needed.
- Families must be informed in advance that identification will be required during the reunification process.

<p>1. The Family Staging Area: Required staff (based on the size of the room and the number of parents): 1 Family Staging Area Coordinator (reporting to the Assembly Point Coordinator), 2-4 staff (to collect information), 1-2 School Security Guards.</p>	<p>2. The Student Staging Area: Required staff: 1 Student Staging Area Coordinator (reporting to the Assembly Point Coordinator), all classroom teachers, 1-2 School Security Guards, adding additional agents as necessary based on the number of students in the staging area.</p>
<ul style="list-style-type: none"> <li>● This area must be separated from the student staging area.</li> <li>● This area must be supervised by staff and School Security Guards.</li> <li>● Families must complete Part 1 of the Student Release Form, prior to being escorted to the Reunion Area.</li> </ul> <p>Parents must be escorted to the Reunion Area in small manageable groups (i.e. 1 staff member: 5 family members)</p>	<ul style="list-style-type: none"> <li>● Teachers are required to have their classroom evacuation folder including class rosters, daily attendance, and GRP assembly cards.</li> <li>● Students will remain with their class until they are reunited with a family member. Students must be escorted to the Reunion Area, restrooms, and medical areas by school staff.</li> <li>● Classroom teachers must remain with their assigned students until a runner arrives to call for specific students.</li> </ul> <p>All students who were absent from school must be reported to the Assembly Point Coordinator upon reaching the Student Staging Area.</p>
<p>3. The Reunion Area: Required staff: 1 Reunion Area Coordinator (reporting to the Assembly Point Coordinator), 3-5 staff (to collect information), 4-5 runners, 3-5 School Security Guards.</p>	<p>4. The Counseling &amp; Medical Areas: Required staff: Counseling Area: Members of the school crisis team (number of staff to be determined based on need).</p>
<ul style="list-style-type: none"> <li>● A family member completes/submits the Student Release Form with Part 1 completed.</li> <li>● Identification is verified by staff to ensure the individual is listed on school records. The staff member will complete Part 2 of the Student Release Form.</li> <li>● The runner (school staff) is given the Student</li> </ul>	<ul style="list-style-type: none"> <li>● The Counseling Area must be identified upon arrival and used as needed.</li> <li>● Clinical staff (counselors, psychologists, etc.) will work with families and students who may need additional support before leaving the relocation site. <ul style="list-style-type: none"> <li>○ If necessary, the Counseling Area is</li> </ul> </li> </ul>

<p>Release Form. When the student is retrieved, Part 3 of the Student Release Form is completed by the runner.</p> <ul style="list-style-type: none"> <li>• The student is escorted to be safely reunited with their family, and Part 4 of Student Release Form completed by staff.</li> </ul>	<p>where the family will receive information about their child if the child cannot be released to them.</p> <ul style="list-style-type: none"> <li>○ If the Counseling Area is used, components of the school Crisis Plan must be used as appropriate</li> </ul>
<p><b>Family members must sign for students Student Release Form to take custody of their child.</b></p>	<p>The medical area must be located near the host-school medical office.</p>

### Reunification Planning Guide

Area	Suggested Space Internal And External	Brief Description of Area	Internal Area Assigned	External Area when conducting at the home school
Command Post	<p>Internal location: Operations Office</p> <p>External location: listed in the School Safety Plan.</p>	<p>Location where critical information is shared among the Executive Director, Principals, Building Response Team Leaders (of all schools/buildings involved), Social Work and First Responders who are at the scene.</p>		
Student Staging Area	<p>Internal: 2nd Floor Multipurpose Room</p> <p>External: Sarah Roosevelt Park (Rivington + Forsyth Street)</p>	<p>Area where students will be brought to await reunification. Students must remain with their assigned class and teacher so that accurate attendance can be taken. Students must remain engaged in appropriate activities during the staging process.</p>		
Family Staging Area	<p>Internal: Schools Operations Office 201</p> <p>External: Sarah Roosevelt Park (Rivington + Forsyth Street)</p>	<p>Area where families are directed to report to upon arrival at the relocation site. Staff must provide instructions regarding the reunification process and distribute the Student Release Form.</p>		
Reunion Area	<p>Internal: Schools Operations Office 201</p> <p>External: Sarah Roosevelt</p>	<p>The area where families will take custody of their child.</p>		

	Park (Rivington + Forsyth Street)			
Counseling & Medical Areas	<p>Internal: Classroom, Office that is not located near the family or student staging area or the reunion area.</p> <p>External: A well secured, separate corner that is not near the staging or reunion area.</p>	<p>Private area where families will be taken if they need additional time to speak/meet with counseling staff, or if reunification with their child may be delayed for any specific reason. This room is staffed with members of the crisis/clinical team.</p> <p>The medical area is a private area where medical assistance is provided including the administering of medicine to students requiring regular treatment for existing conditions.</p>		

**Student Release Form**  
Use One Form For Each Child

<p><b>PART 1</b> Completed by family at The Family Staging Area</p>	<p>Student's Last Name _____ First Name _____</p> <p>Class _____ Grade _____ Present Teacher (if known) _____</p> <p>Name of Person Picking up Student _____</p> <p>Relationship to Student _____</p>
<p><b>PART 2</b> Completed by staff at The Reunion Area</p>	<p>Is the person picking-up the student listed on Student Profile (circle one) Yes      No</p> <p>If no, list the name of the administrator who has authorized release _____</p> <p>Name of staff who verified the identification of the person picking-up the child _____</p> <p>School Staff Member's Signature _____</p>
<p><b>PART 3</b> Release Information</p>	<p>Student Status (circle appropriate status) <u>Need Medical Attention</u> Yes/No</p>

Location of student release \_\_\_\_\_

Other Notes:

\_\_\_\_\_

\_\_\_\_\_

Date \_\_\_\_\_ Time: \_\_\_\_\_

## Fire Drill/Intruder Alert Dates

<b>Number</b>	<b>Date</b>	<b>Type</b>
<b>#1</b>	9/16/22	<b>Fire Drill</b>
<b>#2</b>	10/6/22	<b>Fire Drill</b>
<b>#3</b>	10/17/22	<b>Fire Drill</b>
<b>#4</b>	11/3/22	<b>Fire Drill</b>
<b>#5</b>	11/9/22	<b>Fire Drill</b>
<b>#6</b>	11/21/22	<b>Fire Drill</b>
<b>#7</b>	12/6/22	<b>Fire Drill</b>
<b>#8</b>	12/12/22	<b>Fire Drill</b>
<b>#9</b>	01/10/23	<b>Fire Drill</b>
<b>#10</b>	02/16/23	<b>Fire Drill</b>
<b>#11</b>	03/2/23	<b>Fire Drill</b>
<b>#12</b>	04/21/23	<b>Fire Drill</b>

<b>#1</b>	10/25/22	<b>Intruder Alert</b>
<b>#2</b>	02/3/23	<b>Intruder Alert</b>