

LEA: Great Oaks Charter School - New York City	FOR TITLE: ESSER ARP
BEDSCODE: 310100861055	

BUDGET NARRATIVE

**** MUST BE SUBMITTED WITH EACH BUDGET IN THE CONSOLIDATED APPLICATION**

If using Transferability, please indicate on the Budget Narrative and FS-10 the amount of funds to be included under transferability in the budget categories where funds will be used. Example: In the Title IIA budget under Code 15 – Transferability - Title I Reading Teacher – FTE.35 - \$15,000.

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this title)
Code 15 <i>Professional Salaries</i>	<i>The LEA chooses to use Professional Salaries to supplement two years of partial salaries; 35.36% of Chief Data Analytics Officer salary, and 90% of the lead Social Worker Salary and 87% for supporting Social Worker Salaries. Additionally, Summer Stipends for teachers will contribute to addressing learning loss. These investments are aligned with the overarching plan to provide learning support for students in response to the challenges precipitated by the pandemic. Firstly, collecting, analyzing, and responding to student-level academic data allows our teachers and leaders to understand where students are struggling and progressing, which informs instruction. This work is led by the Chief Data Analytics Officer and compliments the broader central strategy for addressing learning loss and supporting our teachers in providing responsive instruction throughout the year. Additionally, the Social Workers provide and enhance social emotional support and opportunities as they assist students in accessing healthy tools for coping with the transition back into school after a period of hybrid learning and at-home instruction. This work is vital and foundational to ensuring safe and nurturing learning spaces for our school community. Lastly, Great Oaks will offer students additional instructional time to complete unfinished learning resulting from the pandemic through summer programs over two academic years. The summer programs will include daily lessons in ELA and Math, with a Social Emotional Learning enrichment component. Funding from ESSER ARP will support 15 teachers providing instruction during the summer program with stipends amounting to \$3,000 each, and two lead Teacher Coordinator will receive \$7,500 each.</i>
Code 16 <i>Support Staff Salaries</i>	

<p>Code 40 <i>Purchased Services</i></p>	<p><i>The LEA chooses to use Purchased Services to cover the added costs of Lavinia, a third-party partner that provides the school with instructional expertise in responding to the demands of the pandemic on instructional staff and leaders. In the 2020-21 school year, Lavinia designed and led new professional development for AmeriCorps Fellows in ELA and Math. Great Oaks Fellows are in place at the school to provide all students with high dosage tutoring throughout the year, which deepens learning in core instructional areas. High dosage tutoring is a core strategy for redressing learning loss. Additionally, Lavinia is providing the framework for academic intervention for students and the additional support for teachers by providing on-site workshops, trainings, and coaching in real time for classroom teachers as well as support for school leaders in curriculum design, implementation, and supervision. The curriculum designed by Lavinia that Great Oaks Charter School - New York City uses is specifically for post-Covid adjustments, called “Rapid Recovery” and it is designed to address the most frequently touched-upon academic standards in each grade, such as ELA and Math. Finally, Lavinia assisted in developing the reopening plan which will continue to be used as we collectively reimagine school instruction, following the immense impact of the Covid-19 pandemic. The foundational support from Lavinia is vital to the success and reintegration of students as we emerge from the Covid era. Furthermore, additional support from Writopia which offers online and in-person writing workshops during after school will help contribute to a robust extended school day and summer program which will further assist students with learning loss. An additional expense to afterschool enrichment is the sports programming through the Charter School Athletics Association in which students are given the opportunity to participate in athletics, as means of a well rounded educational experience.</i></p>
<p>Code 45 <i>Supplies and Materials</i></p>	<p><i>The LEA chooses to use Supplies and Materials to cover added cost associated with learning loss and the hybrid model of learning that requires additional technology support through the use of chromebooks. The LEA requests funding for 41 chromebooks, at \$500, for students in each academic year 2022-2023, and 2023-2024. The use of chromebooks is vital to extended learning for students who experienced learning loss as a result of Covid-19, and the support of technological equipment increases equitable education for students whose families would otherwise not be able to afford the cost associated with chromebooks.</i></p>
<p>Code 46 <i>Travel Expenses</i></p>	

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY <i>(as it relates to the program narrative for this title)</i>
Code 80 <i>Employee Benefits</i>	<i>The LEA chooses to use Employee Benefits for the benefits to the portion of salaries covered for the Chief Data Analytics Officer and two Social Workers.</i>
Code 90 <i>Indirect Cost</i>	
Code 49 <i>BOCES Services</i>	
Code 30 <i>Minor Remodeling</i>	
Code 20 <i>Equipment</i>	